



**SHAW
CENTER**

MARY ANN SHAW CENTER FOR PUBLIC & COMMUNITY SERVICE

Three Phases of Community Engagement Partnerships

	Curricular and Community Design Phase	Community Experience Phase	Assessment and Outcomes Phase
Shaw Center	<ul style="list-style-type: none"> • Communicate with community partner regularly to keep needs current • Consult with faculty regarding curricular needs and goals • Facilitate meetings as needed • Appropriate communication with all partners 	<ul style="list-style-type: none"> • Provide students with site placements • Support faculty • Address transportation issues and provide directions to sites • Provide community orientations • Negotiate any issues that arise 	<ul style="list-style-type: none"> • Assess community experience from students, faculty, community partner perspective
Faculty	<ul style="list-style-type: none"> • Design clear learning goals • Incorporate reflection and follow-up congruent with curriculum • Appropriate communication with all partners 	<ul style="list-style-type: none"> • Articulate learning goals in syllabus • Clearly define grading relative to community experience • Prepare students to enter placement environments 	<ul style="list-style-type: none"> • Assess course and service design
Students	<ul style="list-style-type: none"> • Thoughtfully consider a community experience that meets learning and personal goals • Make a strong commitment to the community partner • Appropriate communication with all partners 	<ul style="list-style-type: none"> • Keep community commitment (responsibility to show up) • Communicate issues to site staff, faculty, and/or Shaw Center • Articulate learning goals to community mentor 	<ul style="list-style-type: none"> • Consider if or how community engagement enhanced learning outcomes • Consider future community involvement
Community Partner	<ul style="list-style-type: none"> • Understand the impact of short-term student work • Communicate with Shaw Center to keep needs current • Identify appropriate and supervision roles for SU students 	<ul style="list-style-type: none"> • Provide feedback on placements to Shaw Center and faculty when appropriate • Provide feedback to students throughout experience • Provide structured environment • Supervise student project design and progress 	<ul style="list-style-type: none"> • Assess partnership • Evaluate appropriateness of tasks assigned to students • Consider additional options for SU students placements and projects