

# Chancellor's Award for Public Engagement and Scholarship

April 24, 2013

Joyce Hergenhan Auditorium  
Newhouse 3





## Spirit of the Award

**Syracuse University** puts bold ideas in motion through *Scholarship in Action*—an educational approach that matches the vigorous pursuit of knowledge with the ability to make a difference in the world through community engagement.

The Chancellor's Award for Public Engagement and Scholarship recognizes the committed students at Syracuse University who exemplify *Scholarship in Action*. This award acknowledges individual students, groups of students, residence halls, residence floors, student organizations, and academic projects or classes that invest themselves in and contribute to the public good.

Azizah Curry, '13 SOE, SU Literacy Corps Tutor



# Chancellor's Award for Public Engagement and Scholarship

## Celebration Program

Wednesday, April 24, 2013

Joyce Hergenhan Auditorium, Newhouse 3

<b>Welcome</b>	Peter Englot Associate Vice President, Public Affairs Syracuse University	<b>5:30 p.m.</b>
<b>Student Remarks</b>	Sarah Walton '13 Arts & Sciences, Maxwell Policy Studies and Geography Remembrance Scholar Renée Crown University Honors Program Chancellor's Award for Public Engagement & Scholarship 2011 Co-founder 'Cuse Spot Robert B. Menschel Public Service Intern Award 2011 Literacy Corps Tutor Health Intern, India Community Geography Intern Neighborhood Development Intern Dean's List 2009-2012	
<b>Community Partner</b>	Alan Thornton <i>Executive Director, Chief Executive Officer Rescue Mission</i>	
<b>Presentation of Awards</b>	Chancellor Nancy Cantor and Sarah Walton	
<b>Closing</b>	Peter Englot	
<b>Reception</b>		<b>6:30 p.m.</b>

# Awards

## Residence Hall

### Day Hall, DAYmocracy-DAYcisions 2012

DAYcisions 2012, created by Assistant Residence Director Mark Ewing with the help of the Day Hall Community Council, DAYmocracy was a four-pronged approach to the election. The first approach was voter registration tabling, which resulted in the registration of more than 200 first-time voters in Day Hall. Second was a six-week voter exploration course taught by Ewing. Third was the viewing of the

presidential and vice presidential debates. The final approach was mobilizing students to actually vote by making group trips to the polls. Through this program, nearly 300 first-year students had an experience with the issues, candidates, and components of critical thinking.

## Student Organization

### National Society of Collegiate Scholars (NSCS) SU

The National Society of Collegiate Scholars is honored for its community work with Planning to Achieve Collegiate Excellent (PACE) and Merging Expression and Scholarship through High School (MESH). PACE was created by NSCS in response to a national decline in high school graduation rates. PACE includes three major components: mentoring, workshops, and campus visits. This year, PACE and MESH are mentoring 95 eighth graders from the Syracuse City Public Schools. The public school

students that they mentor benefit from the attention, the role models, and the communication and expression skills that are taught. At the end of the school year, PACE holds March to College Day, which brings the students to the SU campus to perform. The mentors and mentees form relationships that are mutually beneficial, often across cultural differences.

## Honorable Mention

### SU/ESF Habitat for Humanity

Habitat for Humanity's good works include holding its fifth annual Shack-a-thon in October 2012, partnering with Youth United to reach out to local middle and high schools, sending five board members to Staten Island to help rebuild homes destroyed by

Superstorm Sandy, raising money for local builds, and collaborating with other campus organizations to increase awareness of Habitat for Humanity.





Two Danforth students celebrate the success of their newspaper chairs in the LCS-SRC program.

## Student Group

### A Journey Up the Hill

In the spring of 2011, Juceliz Batista and Darius Smith discovered their passion for education reform when they were told in their “Introduction to Policy Studies” class that the Syracuse City School District’s high school graduation rate was only 45.5 percent in 2010. In an effort to change that, they came up with “A Journey Up the Hill,” an annual one-day program that would invite 50 Syracuse elementary school students to campus to insert the idea of college into their minds at a young age. They also hosted SU students to host the youngsters, and because many of the children were of color, Batista and Smith tried to recruit many college students of color as hosts. They wanted the hosts to serve as living proof that a college education is a reachable goal for anyone. The program was such a success, Batista and Smith repeated it



The SU and Westside students posing for a group photo after a great windmill lesson and visit from SRC.

in 2012 with 90 youngsters, and plan to make it an annual event. The motto of the event is “Aspire to inspire before you expire.”





School of Architecture Design and Build “Play Perch” under construction.

## LCS-SRC Engineering Ambassadors Program

The LCS-SRC Engineering Ambassadors Program is a tutoring and mentoring partnership that strives to spark a lasting passion in science and technology early in the lives of middle school students, inspiring them to pursue those interests into high school and beyond. L. C. Smith College of Engineering and Computer Science students serve as role models, leaders, and friends of the Syracuse City School District students while facilitating hands-on science activities. Every year, the middle school students involved in the program visit Syracuse University as

an introduction to the opportunity of pursuing higher education, and all three program sites receive a grant to purchase science and technology equipment for their classrooms. In fall 2012, the program expanded to include a weekday tutoring component. This component focuses on homework help and Regents test preparation to develop student confidence and persist to graduation. The Ambassadors Program, including equipment donations, is supported by SRC.

## Innovation in Academic Engagement

### School of Architecture

#### ARC 490/690: Independent Study: Design and Build

Fourteen undergraduate and graduate students in art and architecture enrolled in ARC490/690, “Independent Study,” designed and built an accessible tree house located on the grounds of the Jowonio School, a Syracuse preschool that serves a population of typical and special needs children in an inclusive setting. The students turned a donor’s \$4,000 pledge for a tree house into a \$35,000 outdoor classroom they dubbed “Play Perch,” which they planned, designed, financed, shepherded through permitting, and constructed, all within a single academic year. To accomplish the project,

students had to go far beyond their normal studio-centered architectural training and grapple with insurance, municipal zoning ordinances, workers’ compensation waivers, building permits, city inspections, client contracts, fundraising, budget management, material sourcing, and the subcontracting, manufacturing, or modifying of components. Simultaneously, they had to actually conceptualize, resolve, fabricate, and construct Play Perch. The finished construction allows, among other things, a student in a wheelchair to climb a tree.

## **The College of Arts and Sciences**

### **Department of Languages, Literatures and Linguistics**

#### **LIN 422/622: Advanced Methods for Language Teaching**

The 15 students in LIN 422/622, “Advanced Methods for Language Teaching,” ran a 10-week evening English language program at the West Side Learning Center for the Syracuse community in collaboration with Partners in Learning Inc. and volunteers from SU’s Literacy Corps after the WSLC was forced to eliminate its evening program as a result of deficits in adult education budgets in Syracuse. The

students formed four teaching teams within two cohorts, and taught classes at two levels. They rose to the challenge, providing professional, well-prepared, effective, and successful English language classes to a segment of the Syracuse community unable to further their education during the day, either because of work or family commitments.

## **Honorable Mention**

### **School of Education**

#### **Department of Cultural Foundations of Education**

#### **CFE / EDU 300: Dialogue in Action: Class Matters**

Twelve undergraduate students engaged in constructive dialogue concerning intergroup relations, conflict, and community and took those skills to develop a collaborative relationship with students from Nottingham High School’s Spotlighting Justice Club. Dialogue in Action students designed and

implemented a dialogue workshop to meet the self-described needs, goals, and interests of the high school students through demonstration activities grounded in Intergroup Dialogue.

Books & Cooks! at Parkside Commons





# LEGACY AWARD FOR ACADEMIC ENGAGEMENT

This award is given to Syracuse University students who are members of an academic group whose consistency over a period of years, in partnership with organizations and citizens in the community, exemplifies meaningful and sustained engagement, advancing pursuit of our vision, Scholarship in Action.

## School of Education

### Department of Teaching and Leadership

#### EDU 303: Teaching and Learning in Inclusive Schooling Spring 2012 Class

Fifty-two students in EDU 303, "Teaching and Learning in Inclusive Schooling," worked with elementary students in one of Syracuse's high-needs elementary schools with students who were having significant difficulties in learning to read. The college students tutored 65 struggling elementary students learning to read in an effective, systematic and accountable way to address their specific challenges. The tutoring was framed as an exciting

opportunity for students to work one-on-one with college students, and tutors gave a lot of thought and commitment to the particular strengths and areas in need of strengthening for their tutees. Upon the closing of their tutoring, each college student wrote a detailed summary letter about their tutee's strengths, areas of improvement, recommendations and gratitude for the opportunity to collaborate with the young learners for their mutual growth.

## David B. Falk College of Sport and Human Dynamics

### Department of Child and Family Studies

#### CFS 433, 493, 494: Internship Course

Students in Child & Family Studies engage in a year-long community internship to integrate engagement into their academic experience that benefits the future of children and families. The students serve children and families in programs that reflect the Early Childhood Track, the Youth and Family

Development Track, and Child Life Specialist Track, impacting the quality of life for people across the age spectrum. The number of students and the amount of time accrued as a whole program continues to increase. For 2012-2013, 127 students completed 11,430 hours of community service.

### Department of Public Health, Food Studies & Nutrition

#### HPM 418: Hospitality Management Capstone Class

The students in HPM 418: Hospitality Management Capstone Class take on the planning and organizing of a yearly fundraising event and collectively learn about and select an organization for their efforts. Along with the Hospitality Management Association, the students in HPM 418 have raised more than \$8,000 since 2009, contributing to such organizations as the Rescue Mission and Food

Pantry, Meals on Wheels, Sarah House, and Smile Train. Last year they raised \$4,294 for the Ronald McDonald House. This year, their event taking place in April will devote fundraising efforts to Share Our Strength, an organization focused on ending childhood hunger in America.



### **Genesis Health Project Network**

The Genesis Health Project Network is a community-designed, faith-based initiative to reduce obesity, prevent and manage diabetes, and promote healthy lifestyles among African Americans in the inner-city of Syracuse with the goal to empower African Americans to adopt healthier lifestyles by collaborating with them to develop health programming they need and will sustain. The network's Community Advisory Community is the cornerstone of the program, involving pastors and volunteers from 10 targeted churches in the African American community, as well as student

volunteers from SU's Department of Public Health, Food Studies and Nutrition. Students assist church members in conducting needs assessments, obtaining measurements, promoting recruitment, and participating in health-related administrative functions. Students are also available to work with individual church members. This health intervention benefits African American participants by helping them to prevent or reduce obesity, prevent and manage diabetes, adopt healthier lifestyles and improve their quality of life.

### **HTW 227: Healthy You**

Healthy You is a biyearly health newsmagazine designed to promote health literacy and healthier behaviors among college students, faculty, and staff on the Syracuse University campus, as well as in the surrounding community. The health newsmagazine increases health awareness, initiates dialogue about health trends and issues, promotes positive health-seeking practices, and fosters disease prevention and healthy living utilizing a mind, body, spirit focus.

The newsmagazine promotes a healthy teaching and learning environment through interprofessional health information, collaborative leadership, analytical dialogue, critical thinking, experiential learning, health-related practice, and research. SU students write most articles and perform all layout and design work, photography and graphics, as well as initial editing for the magazine.

### **HTW 304: Public Health—Quit & Stay Quit**

Students in HTW 304, "Public Health—Quit and Stay Quit" carried out a campaign of public awareness about the health effects of smoking, and assisted Syracuse Community Health Center in its efforts to make its facility a smoke-free environment. The campaign included tabling, public service

announcements, preparing a list of accessible resources for people wishing to begin the process of ending tobacco use, and making referrals to services that can help with the effort to break away from tobacco use.

### **HTW 304: Public Health—Healthy Monday at School**

Students in HTW 304, "Public Health—Healthy Monday at School" initiated an innovative university-community-school collaboration among Syracuse University, Syracuse City School District, Say Yes to Education, and Healthy Monday. The initiative aims to promote health and encourage healthy behaviors, especially in youth. The students took the Healthy Monday initiative at Syracuse University and

introduced it at an elementary school in Syracuse, with the goal of bringing awareness to young students about healthy behaviors. This program promoted the health benefits of staying healthy, as well as taught students ways they can improve their own health.



### **HTW 307: Culturally Competent Healthcare**

Students in HTW 307, “Culturally Competent Healthcare,” evaluate the effects of cultural differences, traditions, values, and beliefs of various ethnic groups and how cultural norms influence healthcare: delivery, access, and outcomes. All enrolled students participate in a 25-hour community-based practicum within the city of Syracuse as an integration of classroom theory with real life situations relevant to implementing culturally appropriate health promotion strategies and interventions in underserved populations. Under the guidance of Professor Luvenia

Cowart, students participate in health promotion program development, implementation, and evaluation using culturally competent strategies. These health promotion programs are open to the Syracuse community and target people of color in low-income areas in Syracuse. Through the student involvement, there is a heightened community awareness concerning many health issues, health advocacy, and the need for health educators and practitioners to integrate culturally competent strategies in their healthcare delivery to vulnerable populations.

### **HTW 311: Health Literacy**

The students in HTW 311, “Health Literacy,” reach out to the community to improve health literacy among children, adults, immigrants, refugees, and incarcerated populations. These students complete 25 hours of volunteer work at various locations within the Syracuse City School District and community agencies. Health Literacy students assist participants to improve their health literacy while aiding in tasks such as English language instruction, employment

searches, job development/training, and completion of healthcare enrollment forms and related documentation. Students also work one-on-one with agency participants to design and complete a project pertaining to health literacy and teach refugees about healthy living and how to navigate the healthcare system. This past year, students assisted with the planning and development of the second-edition brochure titled “Taking Steps to Prevent Diabetes.”

### **NSD 481/681: Medical Nutrition Therapy I**

Fifty-five undergraduate and graduate students in NSD 481/681 “Medical Nutrition Therapy,” worked in small groups to develop 15 print-ready educational brochures to support the MOVE (Motivating Overweight Veterans Everywhere) weight management program at

the Syracuse VA Medical Center, a national initiative of the Dept. of Veterans Affairs. Each student-developed brochure contains a brief narrative on a nutrition topic, along with graphics and recipes.

### **NSD 511: Nutrition Education**

Students in NSD 511, “Nutrition Education,” worked throughout the semester to complete a thorough needs assessment, develop a theory-based nutrition curriculum, and implement their curriculum in their community sites. Undergraduate students in the course delivered their nutrition education curricula to elementary school students in short sessions where the children rotated around the room and participated in mini-lessons. These mini-lessons focused on

choosing a healthy breakfast, cutting down on added sugars, choosing healthier drinks, trying new fruits and vegetables, eating all of the food groups, and identifying portion sizes. Graduate students worked with parents from the child care center to identify barriers to feeding young children well and facilitated a discussion on child feeding. The students of Nutrition Education reached diverse audiences and targeted vulnerable populations.





### **NSD 513: Nutrition Education Experience—ORANGE WRAP**

ORANGE WRAP (OutReach And Nutrition Group Education by Wellness Responsibility Advocating Peers), originally just a campus peer nutrition education program, also serves various groups in the Syracuse community. They lead by example, conveying a non-diet health message to prevent

eating disorders and restore a balanced approach to dietary and exercise habits. Using a theory-based process, students have created, pilot-tested, and implemented 15 different nutrition curricula over the past eight years, but also developed unique programs upon request.

### **NSD 658: Participatory Program Planning**

Students in NSD 658, “Participatory Program Planning,” maintain an outcomes management research focus, using community-based participatory research. Each group successfully collaborates with its community partner to understand the research problem in terms of effect on quality of life, health, behaviors and the environment, then works to design

realistic solutions. The solutions generated tend to be more sustainable and are likely to provide tangible and desirable outcomes. A current project, continued from 2012, is “Reducing group home meal sodium levels and improving fruit and vegetable intake of group home residents,” a collaboration with Hutchings Psychiatric Center.

## **School of Social Work**

### **SWK 301: Foundation of Social Work Practice Course**

The 26 students in SWK 301, “Foundation of Social Work Practice,” engaged with 10 different agencies providing 1560 volunteer hours in a ten week period. The students completed their community practice at Westcott Community Center, The Salvation Army Emergency Shelter, Adult Day Program and Transitional Apartments and Parenting Center program, VA Medical Center, Rescue Mission, Liberty Resources OPWDD program, Jewish Family Services

Menorah Park, Crouse 410 Chemical Dependency Celebrating Families program, The Samaritan Center, and the Syracuse City School District West Side Learning Center. The students provided assistance to programs in ways consistent with social work practice. They engaged with program participants, assisted clients with paperwork, and provided support, care, and compassion, while also practicing some basic foundation-level social work skills.

### **BSSW Seniors & MSW Graduate Students 435/445/671/672/771/772**

This year, 36 BSSW seniors are providing the Syracuse community with a total of 18,000 volunteer hours as social work interns, while 165 MSW students in field placements are providing a total of 82,500 hours of service to various communities. While Syracuse and the surrounding community agencies provide social work students with quality hands-on learning experiences and professional supervision, the 100,000 plus hours of unpaid work

by the social work students to the nonprofit sites means a great deal to the agencies as well as the community as a whole. In some cases the impact happens on a macro level, with programs only being able to provide services with intern support. In other cases, the impact happens on a micro level, with students being a safe place where clients can find nonjudgmental listening, advocacy, and compassion.

### **Social Workers United Undergraduate and Graduate Student Organization**

This year, the 31 students in the Social Workers United Student Organization have been responding to the needs of the victims of Super Storm Sandy. In November, the students organized a blood drive for the American Red Cross, which brought in more than 40 donors. From November to December, the students organized the collection of new and

used clothing, blankets, personal care items, water, and food for Super Storm Sandy victims, which resulted in enough donations to fill six SUVs, then transported the items to New York City and New Jersey. In addition, the students organized another blood drive for the American Red Cross in March.

## **Martin J. Whitman School of Management**

### **Department of Supply Chain Management**

#### **SCM 455/755: Lean Six Sigma—Radiology Department—Crouse Hospital**

The four students in SCM 455/755, “Lean Six Sigma,” worked on a problem presented by the Interventional Radiology Department at Crouse Hospital. The problem was that the Radiology Department had estimated an annual loss of \$40,000 due to obsolete/expired inventory supplies. The students visited Crouse Hospital at least once per week throughout the fall semester and executed a thorough effort of properly defining the problem,

measuring the current problem, analyzing the information captured using statistical analysis and making recommendations. Using Lean Six Sigma tools and concepts learned from the course, the students produced a final report providing a simple yet effective solution with a low cost that would eliminate the department’s annual loss of \$40,000.

#### **SCM 455/755: Lean Six Sigma—Imaging Department—Crouse Hospital**

The four students in SCM 455/755, “Lean Six Sigma,” worked on a problem presented by the Imaging Department at Crouse Hospital. The problem was that patients registered through General Admitting in Crouse complained that their waiting time was too long. The students visited Crouse Hospital at least once per week throughout the fall semester and executed a thorough effort of

properly defining the problem, measuring the current problem, analyzing the information captured using statistical analysis and making recommendations. Applying Lean Six Sigma tools and concepts learned from the course, the students produced a final report that included recommendations to reduce the waiting time from approximately 15 minutes to 10 minutes.

## **College of Visual & Performing Arts**

### **Department of Design**

#### **CMD 352: Design Project Management—The Onondaga Creekwalk—The City of Syracuse**

The Communications Design class takes on a real client with a real project. This year, the client was the City of Syracuse, the Mayor’s Office, Parks and Recreation, and New Business Development and the project was branding the Onondaga

Creekwalk through the city. The students worked on the project for 14 weeks, which culminated in a client presentation, a book, and a design ready to implement.



# Individual Awards

## Resident Advisor

### **Maliz Mahop '15 S.I. Newhouse School of Public Communications**

Maliz Mahop '15 was nominated by multiple individuals for her caring and compassion, as well as her dedication to improving the college experience for the residents of her floor. She is also active in numerous organizations, such as Project Feed Me, WellsLink Leadership Program, Multicultural Spring

Program and fullCircle Mentoring. She also balances two majors and a minor. Still, she makes time to check in with all the residents of her floor and make sure they are doing well. She encourages open communication and acceptance for all.

## Newman Civic Fellows

### **Ronald James-Terry Taylor '15 Arts & Sciences**

Dr. Frank Newman, a founder of Campus Compact, was a passionate advocate for the civic engagement of higher education and the role of colleges and universities in graduating students who are

prepared to be active and effective public problem solvers.

Campus Compact has named Ronald Taylor a 2013 Newman Civic Fellow.

## 2013 inspiration Awards

### **George Athanas**

Assistant Director  
Office of Residence Life

### **Colleen Baish-Cameron**

Internship Coordinator  
Department of Child & Family Studies

### **Janet Epstein**

Director  
Advocacy Center

### **Kimberly Johnson**

Senior Part-time Instructor  
Department of Public Health, Food Studies & Nutrition

### **Felicia McMahon, PhD.**

Research Associate  
Department of Anthropology

### **Amanda Nicholson, PhD.**

Professor of Retail Practice  
Retail Management

# Chancellor's Citations

## **Joseph Andrade IV '13 The College of Arts & Sciences Renée Crown University Honors Program**

Joseph Andrade showed his commitment to stemming violence against women when he joined A Men's Issue (AMI) in his first year on campus. He won its Mark Peters AMI Scholarship for Commitment and Passion as a sophomore, when he served as vice president of marketing and public relations. He is currently AMI's co-president. Under his leadership, the group has had an effective dual focus, meeting weekly in dialogue sessions to work on changing individual behaviors, while also hosting large-scale

events to expose a larger audience to their ideas.

He is a member and peer facilitator of Mentors in Violence Prevention (MVP). MVP recognized his leadership by selecting him to attend the MVP International Conference at Northeastern University in May 2012. He is also an active member of SexEsteem. In his first year, he was elected floor president of his residence hall, and he is treasurer of Pi Mu Epsilon, the national mathematics honors society, SU chapter.

## **Darcy Cherlin '14 The College of Arts & Sciences/ Renée Crown University Honors Program**

In her first year, Darcy Cherlin became a tutor for the Somali Bantu refugee community. Then, in her second year, she became a resident advisor, mentoring 40 students in Shaw Hall. As an RA, Cherlin designed programs that educated, built community, promoted inclusivity, stressed the importance and practice of safety and encouraged students to become engaged citizens of the residence halls. In the summer between her second and third years, through the SU Literacy Corps, she served as an assistant in a self-contained classroom of 25 students with severe disabilities in the Syracuse community.

Cherlin's capstone project for the Renée Crown University Honors Program project will describe and analyze the interactions between patients and caregivers in order to develop a better understanding of cultural differences from both points of view. The goal of the project is to identify methods of altering, expanding and improving healthcare. The cultural groups Darcy's research will include are Burmese refugees, which include several ethnic groups.

## **Alyssa Ierardo '13 The College of Arts and Sciences/ Renée Crown University Honors Program**

Alyssa Ierardo, a senior in The College of Arts and Sciences, is honored for her commitment to civic engagement, not only as a student residing in Syracuse but also as a global citizen.

Ierardo's interest in learning about disenfranchised groups, especially the Congolese refugees who recently immigrated to Syracuse from Tanzania and DR Congo, has brought her to leadership roles during community engagement projects and has motivated her classmates to reach out to this struggling

new community. For two summers, Ierardo has traveled to northern Tanzania with One Heart Source, an international NGO, where she lived with a village family in a remote rural area. She volunteered in a public health clinic for HIV/AIDS and also volunteered as an English teaching assistant. After graduation, Ierardo plans to volunteer at a summer camp for children and teens with life-threatening diseases. She has applied to the Peace Corps, for which she hopes to work for two years before attending medical school.



**Amber Lingenfelter '13 The College of Arts and Sciences/  
S.I. Newhouse College of Public Communication**

Amber Lingenfelter, a senior in the The College of Arts and Sciences and the S.I. Newhouse College of Public Communications, is honored for her dedication in pursuing her dream to work for nonprofit agencies and good causes. She pieced together an education in hospitality management with minors in both entrepreneurship and policy studies to learn crucial skills to fulfill her dream. She works 15-20 hours per week with the Institute for Veterans and Military Families (IVMF), starting as an assistant for the Entrepreneurship Bootcamp for Veterans

with Disabilities and becoming a project assistant at IVMF. There, she helps to provide services to reintegrate homeless veterans into meaningful employment and deal with problems facing homeless veterans and the community level. She also volunteers at the North Side Learning Center and at the Hugh O'Brien Youth Leadership Program. She does all this on top of working for SU Dining and maintaining a 3.7 GPA.

**Camellia Loojune '13 The Martin J. Whitman School of Management**

Camellia Loojune, a senior in the Martin J. Whitman School of Management, is honored for her dedication to Syracuse University, the Syracuse community, the Whitman community, and Enactus, a student organization that produces social entrepreneurship projects to better communities.

On campus, Loojune spearheaded the revival of the Converting Organic Waste project. The premise of the project is to develop an anaerobic digester on the SU campus that would turn food waste into energy, thereby reducing the school's carbon footprint and saving thousands of dollars in utility expenses. In the Syracuse community, Loojune wrote a business plan for the Rescue Mission to open a new thrift store that would target the college-aged

demographic. In collaboration with Enactus' faculty advisor, Loojune pitched the idea and helped win the space in Marshall Square Mall. The new store, 3fifteen, opened in August 2012 and generated more than \$20,000 in its first week open. Loojune is also dedicated to bettering the Whitman community, where she has had an active part in selecting the new dean and is a member of the Undergraduate Board Committee. One of the projects Loojune worked on through Enactus was a collaborative effort with Chadwick Residence, a transitional home for women and their children. Through this effort, she has helped women obtain their GED, find employment and become self-sufficient, obtain their green card, and work toward citizenship.

**Whitney Marin '15 The College of Arts and Sciences/  
S.I. Newhouse School of Public Communications**

Whitney Marin, a sophomore in The College of Arts and Sciences and the S. I. Newhouse School of Public Communications, is honored for her activism in the area of education equality. This summer, while participating in the "Paris Noir" program, she plans to pursue an independent study of differences between the French and American educational systems based on volunteer work in a Paris school. She will continue to focus on education policy and research through her policy studies major and participation in the Rising Leaders Fellowship Program through Teach for America. With a long-term goal of becoming a filmmaker of documentaries about the

U.S. educational system, Marin hones her skills as an editor at Citrus TV and works in the Newhouse Career Development Center. As a resident advisor for the Multicultural Living Learning Community, she serves as a role model for her peers and plans monthly programs and activities that highlight multiculturalism on campus. In her second year participating in Alternative Spring Break in Washington, D.C., she served as a student leader, guiding students as they explored issues of hunger and homelessness.

### **Jesse Paez G'13 M.A. David B. Falk College of Sport and Human Dynamics**

Jesse Paez, a second-year graduate student in the Department of Marriage and Family Therapy, has engaged in multiple advocacy trainings at Syracuse University, including the Mentors in Violence Prevention (MVP) training, and Allies training, which is focused on how to foster relationships with those considered allies for the LGBTQ community. As a result of these trainings, he co-facilitates two groups, one of which is part of the Alternatives program offered by Vera House, in which he educates men who are abusive to their partners on how to have better relationships and to learn ways to manage triggers, with the goal of ending abusive actions. His second co-facilitator position is the "Fusion" group at the LGBTQ Resource Center at Syracuse University, a place where students, faculty and staff of color, who also identify as LGBTQ, can caucus and have discussions about life inside and out of Syracuse University.

Paez's master's degree project, "Advocacy and Therapy for LGBTQ Youth," was presented during the "Life Gets Better" conference held in Syracuse this year. His presentation received excellent reviews from faculty, students and members of the local community.

Paez is featured in two campaign awareness videos that focus on ending abuse against women, and has also been invited to engage in an informal conversation by the Onondaga Case Management services in spring 2013, to talk about how to treat Latino males who identify as LGBTQ.

His latest accomplishment is being hired as a host for "Nosotros" radio, a bilingual radio station that targets the Latino community in Central New York, where his topic will be men's health.

### **Nicole Rosenberg '13 David B. Falk College of Sport and Human Dynamics**

Nicole Rosenberg, a senior in the David B. Falk College of Sport and Human Dynamics, is honored for her dedication to psychological care of children and families facing illness, injury, hospitalization, and disability.

Rosenberg has completed multiple internships in hospitals serving chronically and acutely ill children. Her work with children includes providing developmentally appropriate healthcare information to children and preparation and support for painful/stressful procedures and medical events. While completing her internships, Rosenberg also facilitated therapeutic and developmentally supportive play activities, emotional support,

preparation for medical procedures and events, nonpharmacological pain management, and supported children and families receiving end-of-life care. Rosenberg has also dedicated her time to working with children and families outside of the medical setting. She has worked at camps for children with special needs, promoting positive socialization and interaction between youth with and without disabilities. Additionally, Rosenberg is part of a peer-mentoring and advising program, through which she serves as a role model for younger students. She has also held leadership roles in organizations on campus, including Relay for Life and Rho Gamma.



## Past Award Winners

Individual Chancellor's Citation

Elisabeth Abbott ('00)	Rachael Gazdick ('93)	Toia Mitchell ('93)
Brendan Abel ('07)	John Giammatteo ('10)	Shavawn L. Morgan ('97)
Anand Aidasani ('94)	Rebecca Gorney ('97)	Lisa Mueller ('01)
Oluwatosin Akande ('05)	Ann Marie Grimberg ('02)	Samantha Negrin ('95)
Eric Belle ('95)	Beth Gross ('00)	Yolanda M. Norton ('03)
Asha Best ('08)	Stephanie Grutzmacher ('02)	Ann O'Neill ('10)
Sara Bolster ('99)	April Gurley ('04)	Jonathan Nwosu ('12)
Emily P. Borland ('99)	Daniel Gusenoff ('95)	Sofia Pablo-Hoshino ('09)
Margaret Brewer ('94)	Elizabeth Gwin ('04)	Michelle Pereira ('01)
Christen Brandt ('10)	Thomas Hackman ('08)	Jennifer Perrone ('07)
Brittany Brathwaite ('12)	Avi Hameroff ('09)	Nathalie Quezada ('06)
Michael Caldwell ('02)	Mary-Bridget Hamm ('09)	Bridget Riley ('93)
John Cardone ('12)	Katelyn Hancock ('09)	Dana Roberts ('08)
Allison Carey ('11)	Long Hguyen ('04)	Sarah A. Ryman ('06)
Aileen Cangiano ('95)	Amy Hsuan ('03)	Zuleika Sanchez ('99)
Angela Cho ('08)	Michael Hu ('13)	Jessica Santana ('11)
Sharon Clott ('06)	Douglas Jack ('07)	Neena Seshagiri ('97)
T.J. Conley ('98)	Sheri James ('96)	Courtney Silbiger ('98)
Shirley Cornet ('99)	Sara Jackson ('96)	Jessica Simon ('06)
Benjamin Croner ('08)	Lynn Joseph ('96)	Lindsay Skorupa ('04)
Lauren D'Angelo ('08)	Nicole Y. Jones ('07)	Robert Solonick ('11)
Marielle Daniels ('03)	Henia Johnson ('00)	Pia Smith ('98)
Robin Dean ('04)	Carrie Katz ('97)	Aaron G. Smuckler ('99)
Zachery Denfield ('02)	Stacey Keefe ('05)	Emily Steakly ('06)
Gina DeRosa ('04)	Benjamin Kuebrich ('12), Ph.D. Candidate	Sahara Stone ('98)
Donna DiDomenico ('05)	Stephani Leimbacher ('95)	Etan Dedrick Thomas ('00)
Amanda DiLello ('03)	Savanna Leonard ('96)	Evaline Tso ('10)
Shannon Dubois ('07)	Rachel LeQuire ('12)	Kara C. VanderVeer ('98)
Kamika Dunlap ('99)	Arielle Lever ('10)	Beverly Vargas ('02)
Jerome Duval ('93)	Helen Liang ('08)	John Wassel ('94)
Katherine Easterly ('01)	Gregory Lisnyczyj ('97)	Kristen Weniger ('96)
Jonathan Eisenmann ('00)	Travis G. Mason ('05)	Jennifer Winders ('93)
Alex Francois ('94)	Carissa Matthews ('09)	Margaret Young ('94)
Oriana Fuentes ('11)	Craig Middleton ('03)	
Radha Ganesan ('05)		

## Residence Halls

Brewster, Boland & Brockway  
( '95, '02, '08, '10)  
Booth Hall Council ( '00, '01)  
Day Hall ( '94, '98, '02, '08, '12)  
DellPlain/Butterfield Hall  
( '00, '03, '05, '09)

Flint Hall ( '98, '07)  
Maxwell Citizenship Education  
Learning Community ( '05)  
ORL Area C ( '10)  
ORL Civic Engagement Commit-  
tee ( '07)

Sadler Hall ( '93, '96, '97, '98)  
Shaw Hall ( '93, '03)  
South Campus ( '94, '04, '06,  
'09)

## Inspiration Awards

Jonnell D. Allen ( '07)  
Christopher Anderson ( '10)  
Karen M. Bakke ( '00)  
John Burdick ( '12)  
Jossette Burgos ( '11)  
Marian Cappellitti ( '12)  
Elaine Cardone ( '07)  
William D. Coplin ( '00)  
David Coryell ( '01)  
Don F. Cortese ( '00)  
Stephanie Costner ( '12)  
Katelyn Cowen ( '12)  
James Steven Davis ( '03)  
John Dau ( '09)  
Lte. Charles Ray Eldridge ( '98)  
David Gamble ( '01)  
Rachael Gazdick ( '06)

John Giammatteo '12  
Kathleen Hinchman ( '02)  
Marilyn S. Kerr ( '00)  
Rogan T. Kersh ( '05)  
Rev. James P. Lang ( '98)  
Frank Lazarski ( '09)  
Mark Lichtenstein ( '11)  
Jonathan Massey ( '07)  
Allison Mountz ( '06)  
Lynne Mowers ( '04)  
Micere M. Githae Mugo ( '01)  
Henri Idriss Njike ( '10)  
Sean O'Keefe ( '99)  
Carolyn Ostrander ( '06)  
Anthony Otero ( '11)  
Francis Parks ( '99)  
Stephen Parks ( '07)

Lisa Ann Porter ( '03)  
Smita Rane ( '04)  
Eileen E. Schell ( '08)  
Bonnie Hazel Shoultz ( '03)  
Jill Sneider ( '06)  
Eric F. Spina ( '98)  
Rev. James K. Taylor ( '99)  
Donna Gates Thomas ( '02)  
Larry P. Thomas ( '05)  
Mary T. Triano ( '01)  
Susan S. Wadley ( '10)  
Peter Wilcoxon ( '11)  
Janet Wilmoth ( '08)  
Marion Wilson ( '12)  
Stephen H. Wright ( '04)

## Robert B. Menschel Public Service Interns

Emily Allen ( '10)  
Ibukunolouwa Adeyeye ( '02)  
Lillian Baharstani ( '04)  
Anne Marie Bettencourt ( '03)  
Lillian Baharestani ( '04)  
Kathleen Marie Bice ( '04)  
Rachel M. Brashier ( '02)  
Kate Callahan ( '09)  
Jana Chandler ( '03)  
Ashley V. Cork ( '05)  
Lauren M. D'Angelo ( '06)  
Erin Daily ( '01)  
Mirta Desir ( '03)  
Dylan Fairchild ( '07)  
Shirley Giraldo ( '07)  
David Gerster ( '11)  
Katelyn Hancock ( '08)  
Arielle Jerome ( '08)  
Matthew Kalish ( '08)

Nichole B. Kennamer ( '01)  
Emma Krupnick ( '09)  
Andrew Lavoie ( '04)  
Samual MacAvoy ( '10)  
Laura Marsolek ( '11)  
Nicholas McLeod ( '11)  
Michelle McNamara ( '07)  
Emma J. Medina ( '06)  
Anthony Mendoza ( '09)  
Josh Mitchell ( '02)  
Yolando Norton ( '03)  
Sofia Pablo-Hoshino ( '06)  
Sebastian (Jac-wan) Park ( '08)  
Richie Paula ( '10)  
Jennifer Pelton ( '05)  
Jennifer Perrone ( '06)  
Dana Roberts ( '06)  
Christopher E. Secor ( '05)  
Monica Sears ( '05)

Jina Song ( '08)  
Brian Spendley ( '08)  
Mariel Stein ( '10)  
Amanda Stessen ( '09)  
Allison Stuckless ( '09)  
Kristen Swanton ( '04)  
Mariel Taratunio ( '09)  
Rachel Vicente ( '10)  
Sarah Walton ( '11)  
Tan Yuan Wang ( '03)  
Sophia Wozny ( '11)  
Michael Wood ( '04)  
Sarah Young ( '03)



Rescue Mission student volunteers

## Community Partner

The Mary Ann Shaw Center for Public and Community Service is pleased to name the Rescue Mission as our 2013 Community Partner. Since 1887 the Rescue Mission has served people in need in Central New York, and continues to be a strong presence in our not-for-profit human services cohort, “strengthening communities one person at a time” by welcoming all who wish to be served. Beginning as an outreach to Erie Canal workers and the community that formed around them, the Rescue Mission has been here to help through war and peace, economic booms and recessions, even the Great Depression. Over the years, the faces and needs have changed and programs have come and gone, but many things have remained the same: addressing an individual’s basic needs first, belief in God, treating people with dignity and respect, and striving to assist people in becoming as independent as possible.

Syracuse University partners with the Rescue Mission in numerous ways: from the pre-orientation program, *The Hunger Names*; to its partnership with the Whitman student organization, Enactus, resulting in the opening of the new *3fifteen* thrift store in Marshall Mall; to academic projects in Entrepreneurship and Emerging Enterprises (EEE). Internships, pre-professional practica and programming across campus are also points of connection and partnership.

Syracuse University thanks the Rescue Mission for its continued support of our programs and students, and looks forward with excitement to the continued opportunities this collaboration promises.



## Past Community Partners

- 2012 Catholic Charities of Onondaga County
- 2011 Hillside Work – Scholarship Connection
- 2010 The American Cancer Society
- 2009 Syracuse City School District (SCSD)
- 2008 SRC, Inc.
- 2007 P.E.A.C.E., Inc.
- 2006 Huntington Elementary School
- 2005 The Samaritan Center
- 2004 Syracuse City School District
- 2003 Partners in Learning, Inc.
- 2002 Veteran’s Administration Hospital
- 2001 Seymour Magnet School
- 2000 Dunbar Association, Inc.
- 1999 United Way of Central New York
- 1998 City of Syracuse Department of Parks, Recreation & Youth Services
- 1997 The Salvation Army of the Syracuse Area
- 1996 Literacy Volunteers of Greater Syracuse
- 1995 Franklin Magnet School of the Arts

Students organize produce at the Food Bank for a pre-orientation activity.





## Syracuse University

### 2013 President's Higher Education Community Service Honor Roll with Distinction

For seven consecutive years, Syracuse University was named to the President's Higher Education Community Service Honor Roll with Distinction, one of only eight institutions in New York State to receive the award with distinction in 2013.

The Honor Roll, launched in 2006, recognizes colleges and universities nationwide that support innovative and effective community service and service-learning programs.

The President's Higher Education Community Service Honor Roll is a program of the Corporation for National and Community Service (CNCS).

The CNCS is a federal agency that improves lives, strengthens communities, and fosters civic engagement through service and volunteering. The Corporation administers Senior Corps, AmeriCorps, and Learn and Serve America, a program that supports service-learning in schools, institutions of higher education, and community-based organizations.



The Books and Cooks! team poses with Bill Clinton at the 2010 Clinton Global Initiative University. Pictured (from left) are Tim Biba '11, Greg Klotz '10, Clinton, Allison Stuckless '11, and Kate Callahan '10.

# Community Sites

The University gratefully acknowledges the following community organizations/partnerships/programs for their commitment to and inspiration of Syracuse University students and faculty. It is because of their willingness to partner with the University that those being recognized today with Individual Citations, Academic Engagement, Student Organization and Student Group Awards were able to enhance their learning experiences at SU.

Amaus Health Services at Cathedral	Festival of Races
American Cancer Society	Food Bank of Central New York
American Red Cross	fullCircle Mentoring
Americorps	Genesis Health Project Network
ASPCA	Gifford Street Community Press
Belvedere LLC	Girl Scouts of the USA
Beyond Compliance Coordinating Committee	Give 5 Initiative, Office of Residence Life
Boys and Girls Club of Syracuse	Habitat for Humanity
Boys Scouts of America	Helping Hounds
Butternut Community Police Center	Hillside Work-Scholarship Connection
Camp Kesem	Hiscock Legal Aid Society
Carol M Baldwin Research Fund Inc.	Home Headquarters, Inc.
Catholic Charities of Onondaga County	Hope Print
Central New York Services	Hugh O'Brien Leadership Program
Center for Court Innovation	Huntington Family Centers
Center for New Americans	Hutchings Psychiatric Center
Chadwick Residence	Interreligious Food Consortium of CNY
Children's Consortium	Iroquois Nursing Home
Children's Specialized Hospital	InterFaith Works of Central New York
City of Syracuse, Department of Parks, Recreation and Youth Programs	Intergroup Dialogue Program, Syracuse University
Contact Community Services	Jewish Family Services
Crouse Hospital	Jowonio
C4C Coalition	JP Morgan Chase
Disability Cultural Center, Syracuse University	La Casita
Disability Student Union, Syracuse University	Lafayette Central School District
Dunbar Association	Legal Aid of Mid New York
East Syracuse Minoa School District	Liberty Resources, Inc.
Elmcrest Children's Center	Lions Club International
Enable	McMahon Ryan Child Advocacy
Engineers Without Borders	Mary Walker Health Center/SUNY Oswego

Meals on Wheels of Syracuse	Spanish Action League
Menorah Park	Special Olympics
Montessori School of Syracuse	SRC
National Public Radio	St. Joseph's Hospital Health Center
Near Westside Initiative	St. Lucy's Food Pantry
New York Civil Liberties Union, CNY Chapter	St. Thomas More Campus Ministry
North Side Learning Center	Science and Technology Entry Program, Syracuse University
Northside Urban Partnership	SUNY Upstate Child Care Center
NYPIRG	Syracuse City School District
Onondaga Case Management Services	Syracuse Behavioral Healthcare
Onondaga County Department of Aging and Youth	Syracuse Housing Authority
Onondaga County Department of Social Services	Syracuse Jewish Family Services
Onondaga County Parks	Syracuse Police Department
Onondaga Justice Center	Syracuse Post Standard
Operation Northern Comfort	Syracuse VA Medical Center
Partners in Learning, Inc.	Temple Concord Food Pantry
Peace, Inc.	Too Deep Entertainment
Phoenix Philosophies	Tully Hill Chemical Dependency Treatment Center
Planned Parenthood	Upstate Golisano Children's Hospital
Posse Foundation	Vera House
Prevention Network	Victory Temple Fellowship Church
Project Feed Me	Westcott Community Center
REACH CNY	Westside Residents Coalition
Rescue Mission	YMCA
Ronald McDonald House	Youth Impact Program
Rosamond Gifford Zoo	YWCA
ROTC	
Salvation Army	
Samaritan Center	
Samaritan's Succeed Prevention Hotline	
Say Yes to Education	
Sedgwick Heights – Loretto Family of Care	
Slutzker Center for International Services, Syracuse University	



# Special thanks to...

## 2013 Selection Committee Members

**Sarah Walton** '13 A&S, Maxwell, Student Chair

**George Athanas**, Assistant Director,  
Office of Residence Life

**Charles W. Beach**, Board of Trustees,  
Syracuse University

**Elizabeth Beach**, Community Volunteer

**Susan M. Cronin**, Senior Instructor, Writing Program

**James Duah-Agyeman**, Director,  
Office of Multicultural Affairs

**Peter Englot**, Associate Vice President, Public Affairs

**Pamela K. Heintz**, Associate Vice President for  
Engagement & Director, Mary Ann Shaw Center for  
Public & Community Service

**Jenifer La** '14 Falk, Leadership Intern

**Sylvia T. Langford**, Associate Vice President,  
Student Affairs

**Frank Lazarski**, President, United Way of Central New York

**Elizabeth Occhino**, Associate Director, Mary Ann Shaw  
Center for Public & Community Service

**Kalpana Srinivas**, Assistant Chancellor

**Kevin Wall**, Associate Director of Student-Athlete Support  
Services

**Jack Webb**, Executive Vice President, NBT Bank

**Office of the Chancellor & President, Office of Academic Affairs, Student Employment, Office of Financial Aid, Parking & Transit Services, Recreation Services, Susan Germain of the Office of Special Events, and the Office of Publications, Division of Public Affairs.**

## Friends of Shaw Center

The **Carrier Corporation**, founding partner of the Mary Ann Shaw Center for Public and Community Service; the **Winnick Family Foundation**; the **Central New York Community Foundation, Inc.**; and the **Office of Academic Affairs** for support of Shaw Center Literacy Initiatives. Support for Shaw Center Leadership Interns from **David B. Falk College of Sport and Human Dynamics**; **JPMorgan Chase**; **Marion Entwistle Fund**; **Kenneth A. and Mary Ann Shaw**; **SRC**; **Syracuse University Vision Fund**; **Whitman School of Management**; the **Robert B. Menschel Public Service Intern Fund**; and **New York Campus Compact**.

## Shaw Center Office Staff

Greg Banos '14 FALK; Josh Berman '14 FALK; Myndi Casey '15 A&S; Jaycee Checo '15 A&S; Erin Conklin '15 LCS; Amy Corcoran '13 LCS; Marissa Donovan '13 FALK; Marissa Dutka '15 FALK; Yarmine Fernandez '15 NEW; Shannon Flattery '13 WSM; David Gerster '13 A&S; Alyson Hall '13 LCS; Shannon Higgins '16 WSM; Jenifer La '14 FALK; Jennifer Lam '14 WSM; Victoria Li '12 FALK; Ying Yi Lin '13 WSM; Chelsea Marion '13 VPA/WSM; Nick McLeod '13 LCS; Melissa Peralta '14 NEW; Mileysa Ponce '14 LCS; AJ Rosado '15 A&S; Graham Rogers '13 A&S; Christa Repas '13 A&S; Dave Rosenthal '15 A&S; Bailey White '13 NEW; Sophia Wozny '13 FALK; Shahab Zamani '14 WSM; Eddie Zarembo '13 WSM

Pamela Kirwin Heintz, Associate Vice President & Director; Elizabeth Occhino, Associate Director for Service Learning; Colleen McAllister, Associate Director for Literacy Initiatives; Nathalie Quezada Warren, Assistant Director, Winnick Literacy Initiatives; Leslie Cortese, Administrative Specialist

