

Shaw Center
 237 Schine Student Center
 315-443-3051 Fax: 315-443-3365
<http://shawcenter.syr.edu/>
literacy@syr.edu

Office Use Only
Semester: _____
FWS Amount: _____
I-9 on File: Yes / No
Transportation: Bus / Car
Hire: Yes / No / Maybe
Note: _____

Syracuse University Literacy Corps Application

Applicants must be available to work 8-10 hours per week in blocks of 3+ hours at a time during the academic school day (8am-4pm). Limited after school placements may be available. The application process has three steps:

- Step 1: Submit application, resume, and a copy of your weekly myslice schedule to our office by the application deadline.
- Step 2: Schedule an interview with a leadership intern.
- Step 3: Submit three completed reference forms. Reference forms can be found at the Shaw Center or on our website. Discuss the reference forms deadline at the time of your interview.

Name: _____

Local Address: _____

Local Phone: _____

Home Address: _____

Home Phone: _____

College / School: _____

E-mail: _____

Academic Major: _____

Expected Date of Graduation: _____

Student Identification Number: _____

GPA _____

Are you eligible for Federal Work-Study? _____ Work-Study amount: _____

Do you currently have an I-9 on file with the Office of Student Employment? _____

Would you need to utilize Shaw Center transportation? _____

List your work experience starting with the most recent position held.

(1) Employer: _____ From: _____ To: _____

Position and Responsibilities: _____

Is / was this position a Federal Work Study Position? Yes _____ No _____

(2) Employer: _____ From: _____ To: _____

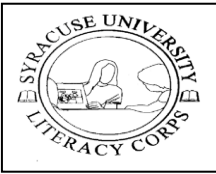
Position and Responsibilities: _____

Is / was this position a Federal Work Study Position? Yes _____ No _____

(3) Employer: _____ From: _____ To: _____

Position and Responsibilities: _____

Is / was this position a Federal Work Study Position? Yes _____ No _____



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Syracuse University Literacy Corps Supplemental Questions

Please respond to two of the three questions listed below:

Please describe a situation in which you had a chance to work with children. What insights about children, yourself, or the world did you gain from this experience?

Think back to your childhood. If you can, try and remember a specific way in which you learned to do something. Explain what you learned, who taught you, and how you learned it.

To the best of your knowledge, describe what it means to be literate. How would you feel or react if you had to move to a new country and learn a new language?
